

QUEEN CREEK POLICE DEPARTMENT



SCHOOL SAFETY STRATEGY

COMMUNITY ENGAGEMENT & SCHOOL-BASED POLICING



QUEEN CREEK SCHOOL CAMPUSES



Charter:

- Elementary: 3
- Elementary/Middle: 4
- High School: 4

Public:

- Elementary: 8
- Elementary/Middle: 1
- Junior High/Middle: 3
- High School: 3
- College: 1

Private/Specialized/Voucher:

- Various Grades: 3

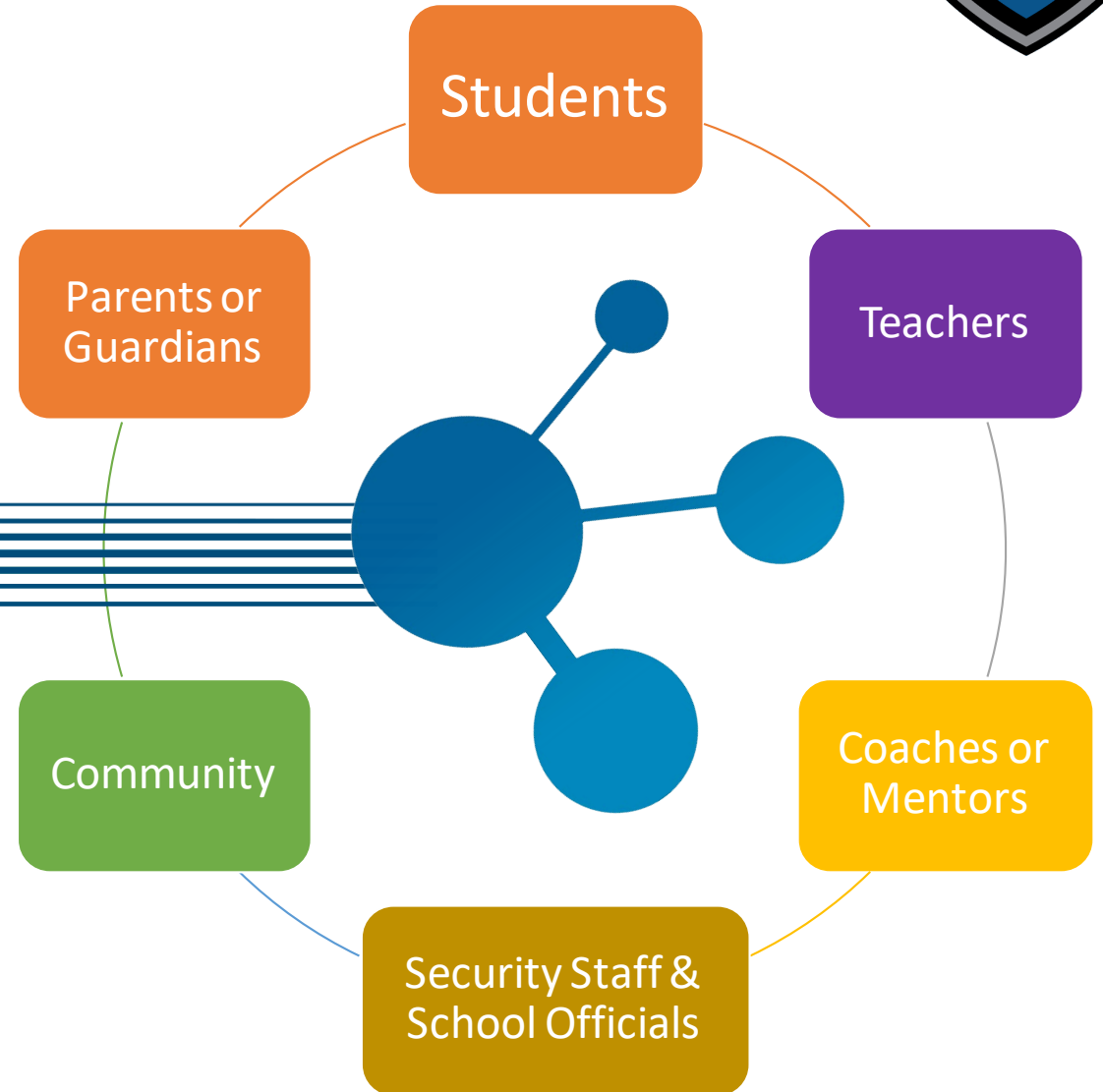
30 Campuses or Sites





Connecting at Every Level

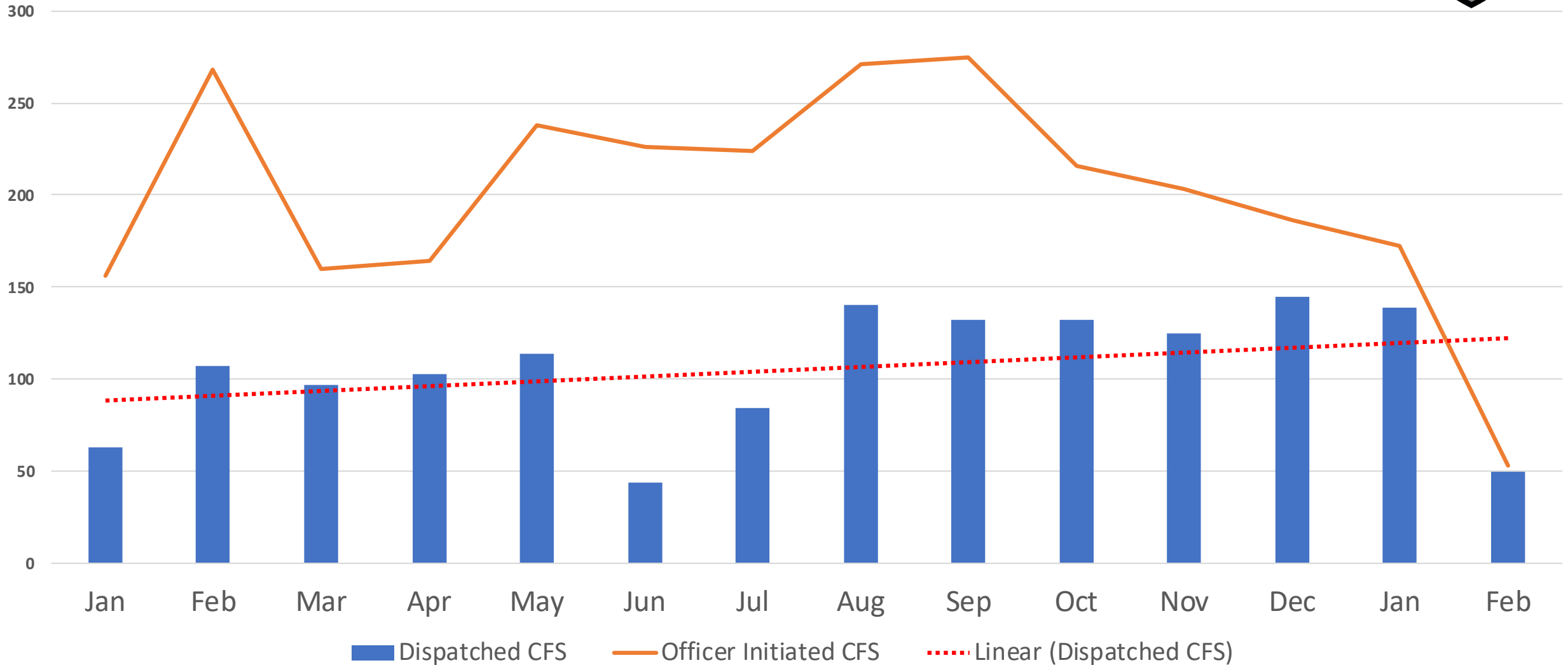
Improved trust and mutual respect results in a safer school and improved outcomes for students.



QUEEN CREEK SCHOOL CAMPUS ACTIVITY (13 MONTHS)



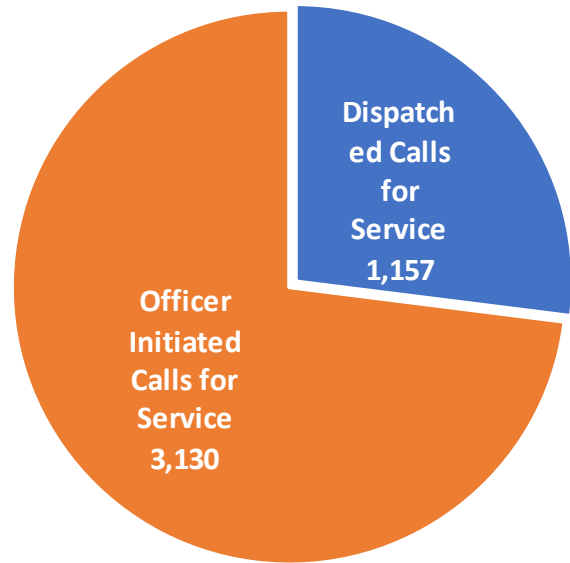
Monthly Calls for Service In & Around all school campuses/sites (minus CSA/DLA)



QUEEN CREEK SCHOOL CAMPUS ACTIVITY (13 MONTHS)

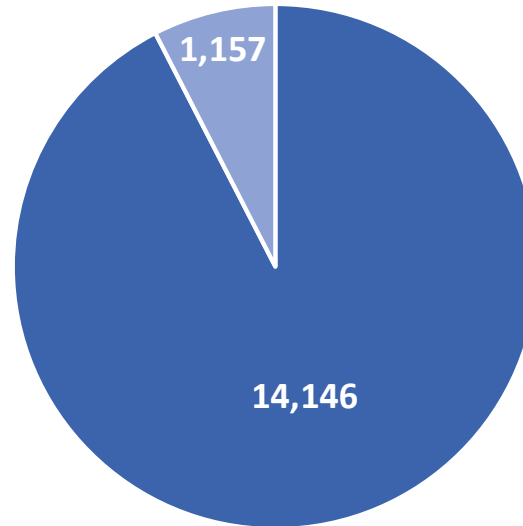


Calls for Service In & Around each Campus (minus CSA/DLA)



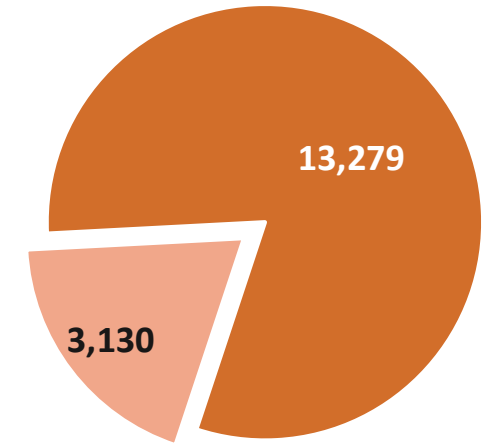
- Dispatched Calls for Service
- Officer Initiated Calls for Service

Dispatched (8%)



- Town Wide (minus Schools)
- Schools Only

Officer Initiated (19%)



- Town Wide (minus Schools)
- Schools Only

SO, WHAT IS OUR FOCUS?

ASV PROJECT RELATED EFFORTS



The primary focus is Threat Assessments & Targeted School Violence Prevention

POLICE DEPARTMENT

- The presence of an SRO can make it possible to immediately assess the viability of the threat and take preventive action.
- In the absence of an SRO, positive working relationships between school officials and local law enforcement are vital to quickly assessing and resolving threats of targeted school violence.
- Relationships between school-based law enforcement officers with federal, state, and local law enforcement and other first responders are critical and should be used to quickly assess the credibility of all threats and to take preventive actions.
- Law Enforcement must take reported threats seriously, investigate thoroughly, and take appropriate action to neutralize the threat.

SO, WHAT IS OUR FOCUS?

ASV PROJECT RELATED EFFORTS



The primary focus is Threat Assessments & Targeted School Violence Prevention

SCHOOLS & TEACHERS

- **Assess and invest in school climate through Positive Behavioral Interventions and Supports (PBIS) or Safe and Supportive Schools Model of School Climate.**
- **When students or others report concerning behavior, it is critical that school administrators, teachers, and counselors, take a reported threat seriously.**
- **There is a risk of adverse consequences when school administrators decide to conduct an “internal investigation” and delay notifying law enforcement.**

SO, WHAT IS OUR FOCUS?

ASV PROJECT RELATED EFFORTS



The primary focus is Threat Assessments & Targeted School Violence Prevention

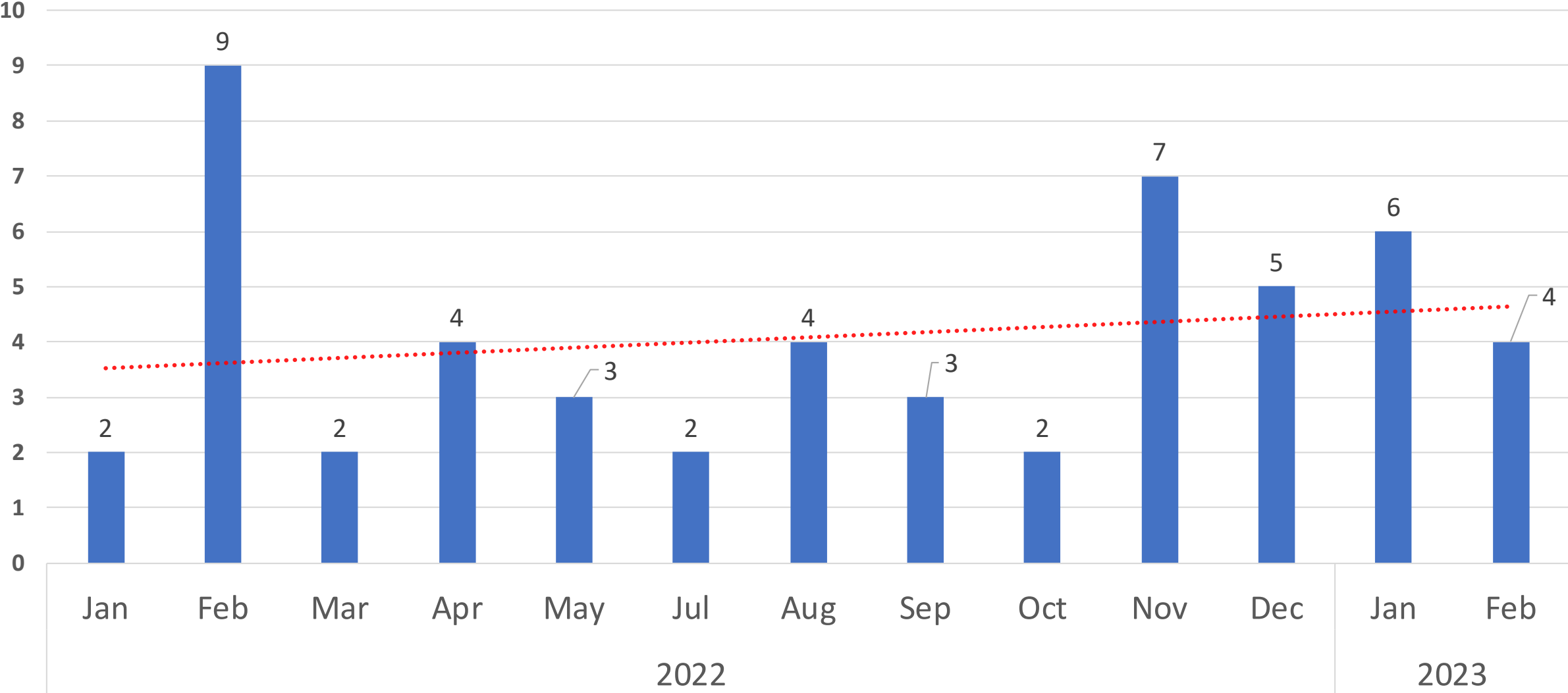
WORKING TOGETHER

- **Seemingly minor incidents can escalate into a significant grievance for some individuals.**
- **It is essential that every student have at least one adult in their school community that they trust enough to share concerning behavior with.**
- **Work collaboratively to establish training, workflows, and best practices in areas of prevention.**
- **Establish behavior threat assessment teams**

QUEEN CREEK SCHOOL CAMPUS ACTIVITY (13 MONTHS)



Monthly Calls for Service Threat Related



WHAT'S NEXT?



In February, during the Council Strategic Planning Session, QCPD provide an update on current conditions & efforts.

The Council provided some additional direction



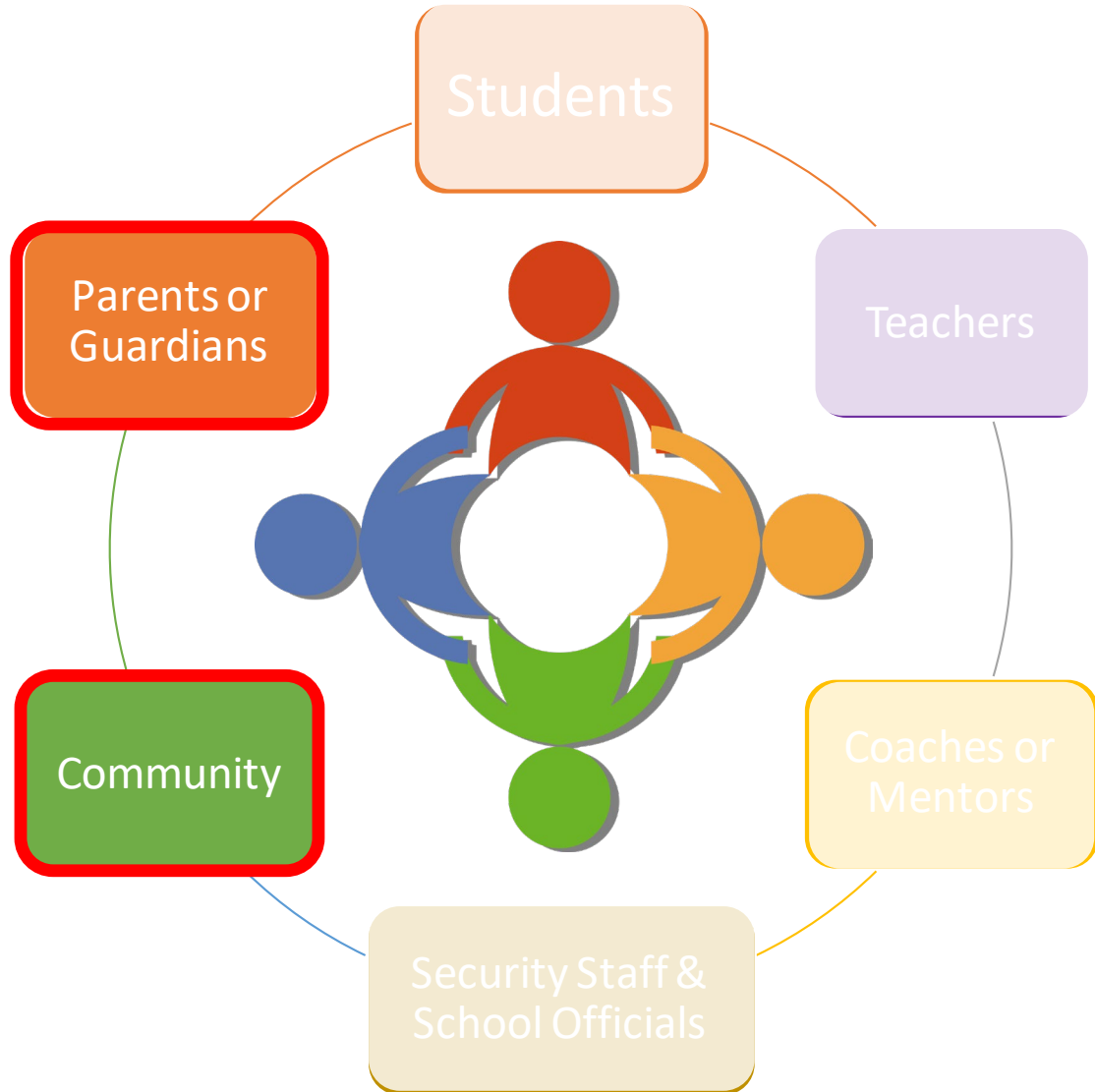
WHAT'S NEXT?



QCPD is collaborating with stakeholders & expanding our School-based programs

What does each school need?

WHAT'S NEXT?



Reinforcing the Message

How do we reach outside the school?



SCHOOL ZONE

SCHOOL SAFETY: A **SHARED** RESPONSIBILITY



QUESTIONS

