



QUEEN CREEK POLICE DEPARTMENT



SUPPORTING & ENHANCING SCHOOL SAFETY

QUEEN CREEK SCHOOL CAMPUSES



Charter:

- Elementary: 3
- Elementary/Middle: 4
- High School: 4

Public:

- Elementary: 8
- Elementary/Middle: 1
- Junior High/Middle: 3
- High School: 3
- College: 1

Private/Specialized:

- Various Grades: 2

29 Campuses or Sites



THE HEADLINES TODAY



According to recent reports, there have been 27 school shootings with injuries or deaths across the United States to date in 2022.

83 People have been injured or killed

IMPACT OF SCHOOL VIOLENCE



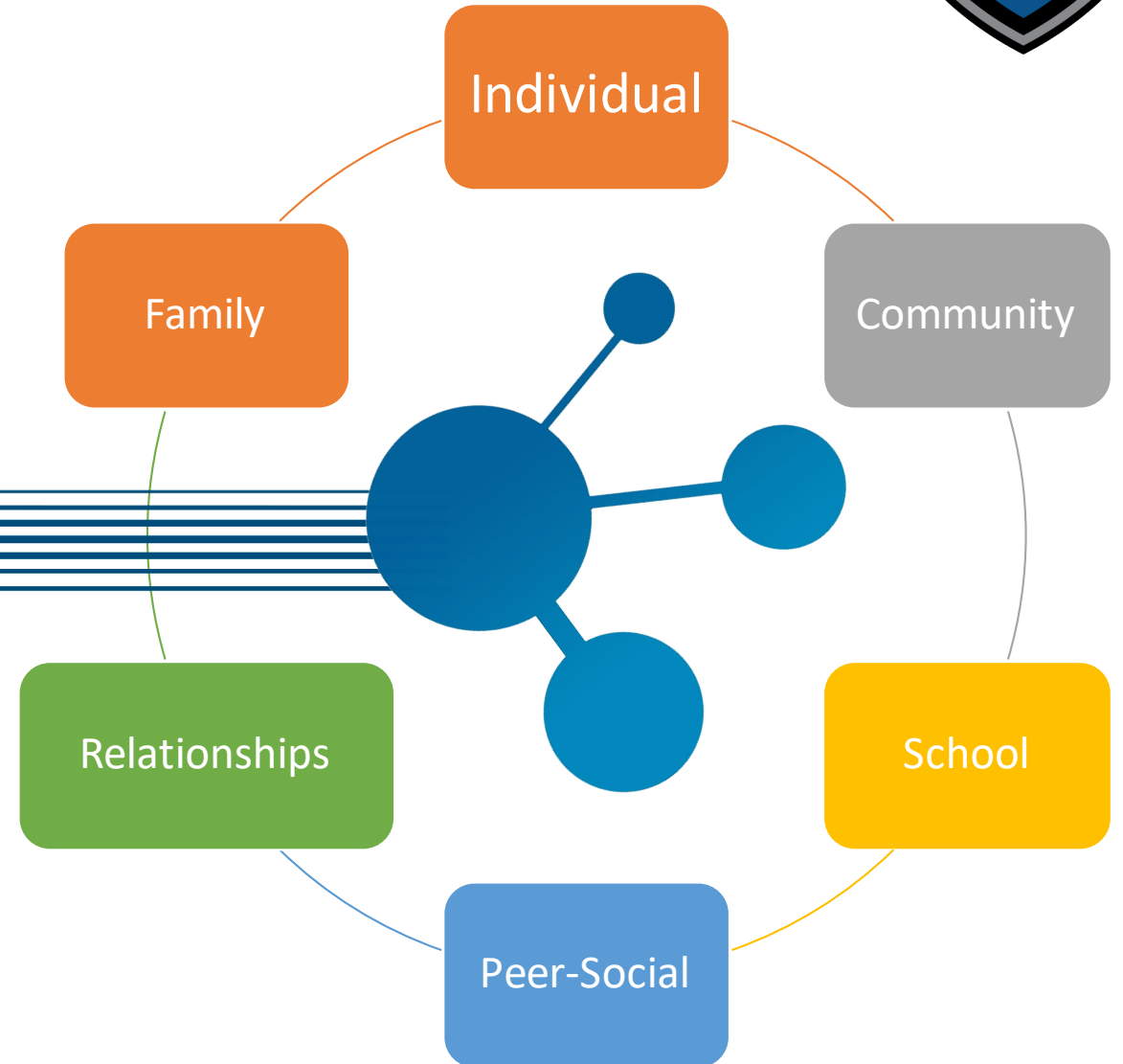
In a recent publication of the National Police Foundation, President Jim Burch stated,

"ALTHOUGH MASS VIOLENCE ATTACKS AT SCHOOLS ARE STATISTICALLY RARE, their impact far exceeds their occurrences in the communities in which they occur and across the nation."

PROTECTIVE STRUCTURES & RISK FACTORS



How are these factors connected?



How and when we can make a difference...

RISK FACTORS



Stop the Silence. Help End the Violence.

In 2019, CDC's nationwide **Youth Risk Behavior Survey (YRBS)** was administered to High School students across the United States.

According to YRBS results from 13,677 students:

- About 1 in 5 high school students reported being bullied on school property in the last year.
- 8% of high school students had been in a physical fight on school property one or more times during the 12 months before the survey.
- More than 7% of high school students had been threatened or injured with a weapon on school property one or more times during the 12 months before the survey.
- Almost 9% of high school students had not gone to school at least 1 day during the 30 days before the survey because they felt they would be unsafe at school or on their way to or from school.

FINDING A SOLUTION



BEHAVIOR

THREATS

RISKS

STRUCTURES

MENTAL HEALTH

VIOLENCE



AVERTED SCHOOL VIOLENCE (ASV) PROJECT



The project's purpose is to:

- Collect, analyze, and publish incidents of averted and completed acts of school violence
- Provide a database for law enforcement, schools, mental health professionals
- Prevention of School Violence through collaboration



NIJ | National Institute
of Justice
STRENGTHEN SCIENCE. ADVANCE JUSTICE.



COPS
COMMUNITY ORIENTED POLICING SERVICES
U.S. DEPARTMENT OF JUSTICE

SO, WHAT IS OUR FOCUS?

ASV PROJECT RELATED EFFORTS



The primary focus is Threat Assessments & Targeted School Violence Prevention

POLICE DEPARTMENT

- The presence of an SRO can make it possible to immediately assess the viability of the threat and take preventive action.
- In the absence of an SRO, positive working relationships between school officials and local law enforcement are vital to quickly assessing and resolving threats of targeted school violence.
- Relationships between school-based law enforcement officers with federal, state, and local law enforcement and other first responders are critical and should be used to quickly assess the credibility of all threats and to take preventive actions.
- Law Enforcement must take reported threats seriously, investigate thoroughly, and take appropriate action to neutralize the threat.

SO, WHAT IS OUR FOCUS?

ASV PROJECT RELATED EFFORTS



The primary focus is Threat Assessments & Targeted School Violence Prevention

SCHOOLS & TEACHERS

- Assess and invest in school climate through Positive Behavioral Interventions and Supports (PBIS) or Safe and Supportive Schools Model of School Climate.
- When students or others report concerning behavior, it is critical that school administrators, teachers, and counselors, take a reported threat seriously.
- There is a risk of adverse consequences when school administrators decide to conduct an “internal investigation” and delay notifying law enforcement.

SO, WHAT IS OUR FOCUS?

ASV PROJECT RELATED EFFORTS



The primary focus is Threat Assessments & Targeted School Violence Prevention

WORKING TOGETHER

- **Seemingly minor incidents can escalate into a significant grievance for some individuals.**
- **It is essential that every student have at least one adult in their school community that they trust enough to share concerning behavior with.**
- **Work collaboratively to establish training, workflows, and best practices in areas of prevention.**
- **Establish behavior threat assessment teams**



Nearly **2,000** Calls
for Service in or
around our school
campuses in less
than 6 months



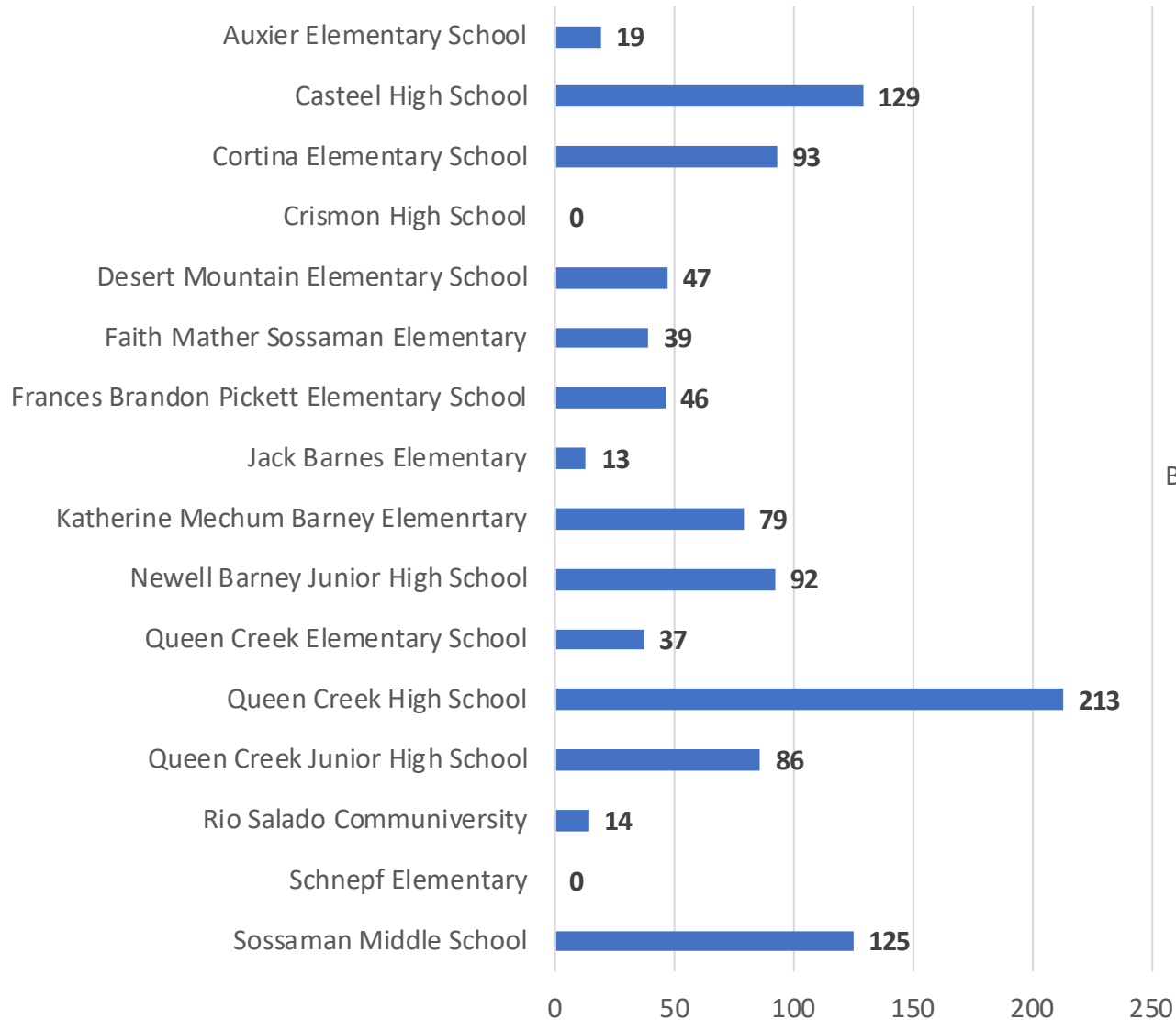
*Includes directed patrol,
community engagement activities,
crime prevention, & traffic
management/enforcement on
adjacent roadways

QUEEN CREEK SCHOOL CAMPUS ACTIVITY (JAN-JUNE 2022)

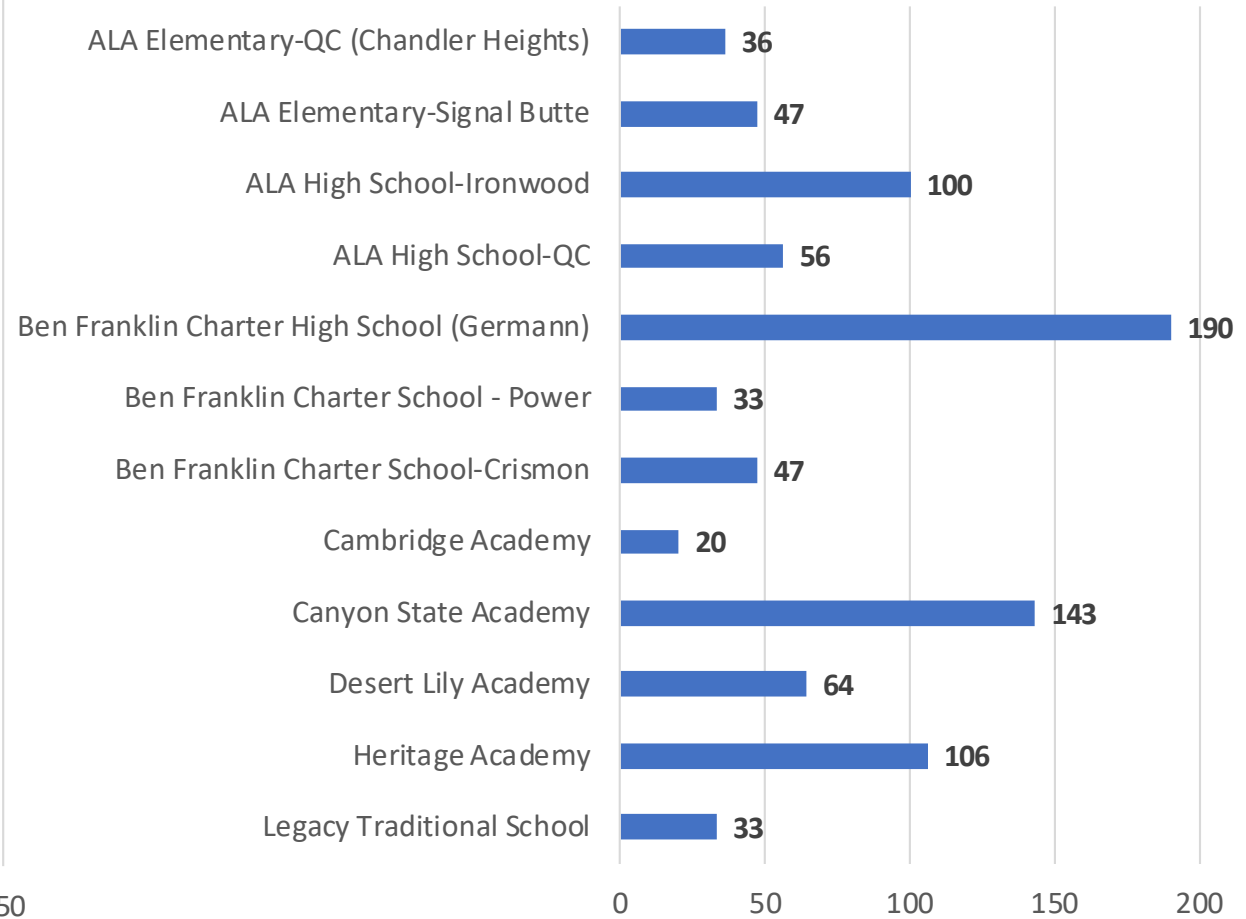


Calls for Service In & Around each Campus*

Public Schools



Charter & Specialized Schools



WHAT'S NEXT?

QCPD EFFORTS FOR SCHOOL YEAR 22-23



Parent
Engagement

QCPD
Staffing

Faith-Based
outreach collaboration

School Connections

QUESTIONS

